

Candidate's Name: _____

Signature: _____

(Do not write your school/centre name or Number anywhere on this booklet)

112/1

English Language

Paper 1

July/August 2024

2hours

BUGANDA EXAMINATIONS COUNCIL MOCKS

Uganda Certificate of Education

ENGLISH LANGUAGE

PAPER 1

2HOURS

INSTRUCTIONS TO CANDIDATES

- o This paper consists of **two** sections **A** and **B**. It has four examination items
- o Section **A** is compulsory
- o Answer **one** item from section **B**
- o Answer **three** examination items in all
- o Answer to section **A** must be written in the spaces provided
- o Answers to section **B** must be written in the answer booklet provided
- o Any additional items answered will not be scored

For Examiners use only		
Section	Score	Examiners number/sign
A		
B		
Total		

SECTION A

Item I: Read the following passage and answer the question that follow.

Studies show that most young people are influenced to start smoking by friends or older siblings. Peer pressure consciously and unconsciously lures young people into smoking. Since they want to feel part of the peer group, young smokers will withstand the headache, coughing, nausea and dizziness that first smokers experience. They also have to live with the unpleasantness of blackened fingers and bad odour. The irony is that getting accustomed to smoking calls for someone to withstand a lot of inconveniences, but when one is addicted and wants to stop, there are unpleasant side effects. These include; headache and dizziness which people avoid by smoking more.

Young people become a target of multinational tobacco companies based in western countries. The companies spend a lot of money on advertisements that portray glamorous people smoking. Young people become vulnerable to this manipulation as they are very image-conscious. The advertisements also make smoking appear socially acceptable and “cool.”

Tobacco is a major health hazard. It contains over 4000 different chemicals, many of which are harmful. Nicotine, carbon monoxide and tar, are the three main chemicals that affect the human body and cause disease. These lead to death of millions of people around the world every year. However, since smoking-related disease takes a long time to develop after someone starts smoking, most people are casual about the side effects of this fatal habit.

Some of the side effects and diseases caused by smoking are; lung cancer, heart attack, stomach ulcers, defective vision, coughing, shortness of breath and cancer of mouth, nose, throat, bladder and blood. Researchers estimate that girls who smoke are 70% more than those who do not. Yet 26% of girls aged between 15 to 21 are regular smokers. Other effects of tobacco on women include spontaneous abortion and other pregnancy complications, babies with low birth weight and still births, cancer of the cervix and early menopause.

The tricky thing about tobacco is that one does not have to smoke directly to be affected by cigarette-smoking. Tobacco smoke is made up of side stream smoke from burning tip of the cigarette, and mainstream smoke that is inhaled by the smokers. Anyone in the environment of a smoker either in the house or at a bus stop or any other place, breathes in the side stream smoke. There are more toxins in the side stream smoke than in the mainstream smoke. People should, therefore, know that they “smoke” by being near smokers. This is called passive smoking and can lead to smoking-related complications, just like in active smoking.

Smoking has many other effects. Tobacco smoke, for example pollutes the air. This irritates the eyes and throat, and exposes non-smokers to risk. Smoking has also been known to cause many domestic and forest fires, for example, when a smoker falls asleep while holding a burning cigarette or throws a live cigarette end in dry vegetation.

(Adopted from: *The truth about smoking: Head start Secondary English* by Austin Bukenyaet'al)

You happen to be the health prefect in your school and would like to share the side effects of smoking after reading this passage. Use about 90 words to write what you will share with them.

[illegible]

[illegible]

“He knows why we’ve come,” said Gullet, warming to the business, “don’t you my boy?” The Commandant pushed away his cup, wiped his mouth and turned towards me.

Sophie's lover seemed rather ill at ease. He asked Madame if he could smoke. It took him two attempts to get the Cigarette alight. Gullet was completely composed.

"Now," he began, "M. Magnol's cook has disappeared with the workmen's wages."

"This came to my notice at six O'clock," said Sophie's lover with a quaver in his voice. "The box had gone from my desk. I called my cook, whom you know," he went on, nodding towards the commandant.

"Her room was empty....the bi...." He coughed so as he would not have to finish and to cover up that he had tried to correct himself when it was too late. Then he went red.

"She has gone off with my cash box and my clothes," he said, "as well as her own things."

He gave me a look as if he could slice off my head.

"It seems she is the finance-mistress of your houseboy," said Gullet, rather proud of the compound noun he had invented.

"As soon as I was warned by M.Magnol I closed the frontier. My men are searching the location...we thought your boy...."

"How much was in the box?" asked the commandant.

"A hundred and fifty thousand francs," said the Agricultural engineer.

"I see; said the Commandant, eyeing me.

His wife whispered something in his ear. I saw his eyes open wide. They talked together for a moment. The commandant cleared his throat and pointed at me.

"Well, what have you got to say?"

Respond to each of the following tasks about the text

- (a) Certain things happen to people unexpectedly. When such things happen, the body also responds suddenly.

What action in the passage suggests that the story teller was taken by surprise?

- (b) The phrase "Then he went red" tells us a lot about the situation. How is it suitable to explain what we read about in the passage?

- (c) The commandant pushed away his cup. (This sentence can also be written as; The cup.....)

- (d) We can tell and understand individuals by studying their actions and what they say. According to the passage, what can you say about Gullet?

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- (e) The story teller at this point in time is going through a lot. Describe your feelings towards him
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- (f) What do you think happened afterwards?
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SECTION B

Either

Item 3

Since the term began, there has been a water problem at your school. This problem has been persistent. It has not only made the life of students difficult but also that of the teachers and kitchen staff. As the health prefect of your school, write to the school administration suggesting how the issue can be solved. (Use 250 – 300 words)

Or

Item 4

Many young people are of the view that their cultural practices and values are not good in modern society. Their attitude towards culture is negative claiming that they see nothing good with it. As someone who values your culture, make a write out that can show others that culture is important in society.

END